

BRIDGEND COUNTY BOROUGH COUNCIL

INFORMATION REPORT TO CABINET

12 JANUARY 2016

REPORT OF THE DIRECTOR OF EDUCATION AND TRANSFORMATION

ST MARY'S AND ST PATRICK'S PRIMARY OUTCOME OF ESTYN INSPECTION MONITORING

1. Purpose of Report

- 1.1 The purpose of this report is to advise Cabinet of the progress against the post inspection action plan drawn up in response to the Estyn inspection of St Mary's and St Patricks' Primary School, undertaken in July 2014, and the measures being taken to help the school improve.

2. Connection to Corporate Improvement Objectives / Other Corporate Priorities

- 2.1 The information in this report relates to the strategic priority 2 in the Corporate Plan 'Working Together to Raise Ambitions and Drive Up Educational Achievement'.

3. Background

- 3.1 St Mary's and St Patrick's Primary School was inspected by Estyn in July 2014 and the report was published in September 2014. The full text of the report is available on the Estyn website: www.estyn.gov.uk

- 3.2 In 2014, Inspectors reached the following judgements:

Current Performance	Adequate
Prospects for Improvement	Good
How good are outcomes?	Adequate
Standards	Adequate
Wellbeing	Adequate
How good is provision?	Good
Learning experiences	Good
Teaching	Good
Care, support and guidance	Good
Learning environment	Good
How good are leadership and management?	Good
Leadership	Good
Improving quality	Good
Partnership working	Good
Resource management	Adequate

- 3.3. A Post Inspection Action Plan (PIAP) was drawn up to address the recommendations made by Estyn in order to improve services as follows:-

- R1 Improve outcomes in key stage 2;
R2 Increase pupils' confidence in speaking Welsh;

- R3 Improve attendance;
- R4 Ensure that teachers plan all areas of the ICT curriculum systematically and progressively;
- R5 Ensure consistency in assessment for learning across all classes.

4. Current situation / proposal

4.1 These recommendations provide the structure for the Post Inspection Action Plan (the PIAP).

4.2 The CSC challenge adviser monitored the progress made by the school each term throughout the academic year during the period the school fell within in the category of Estyn monitoring. The reports which were generated as a result of the monitoring visits were placed on the CSC portal which is a secure web site to which LA officers have access. At the end of the twelve month period from the publication of the report by Estyn in which they notified the school it was placed in the category of Estyn monitoring, the local authority provided a brief written report on the school's progress. Estyn conducted a follow-up inspection in October 2015.

4.3 In October 2015, Estyn judged the progress made towards each of the recommendations as follows:

- R1 Improve outcomes in key stage 2 **Strong progress**
- R2 Increase pupils' confidence in speaking Welsh **Very good progress**
- R3 Improve attendance **Very good progress**
- R4 Ensure that teachers plan all areas of the ICT curriculum systematically and progressively **Very good progress**
- R5 Ensure consistency in assessment for learning across all classes **Very good progress**

4.3 The school has been removed from the list of schools requiring Estyn monitoring. There will be no further Estyn monitoring visits in relation to this inspection.

5. Effect upon Policy Framework and Procedure Rules.

5.1 There is no impact on the Council's policy framework or procedure rules.

6. Equality Impact Assessment

6.1 There are no equality impact implications arising from this report.

7. Financial Implications

7.1 There are no financial implications arising directly from this information report.

8. Recommendation

8.1 It is recommended that Cabinet note the content of this report and the significant progress made by St Mary's and St Patrick's Primary School which has been recognised by Estyn

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Background documents

Estyn 'Outcome of Monitoring Visit' Letter –via
http://www.estyn.gov.wales/sites/default/files/documents/Letter%20out%20of%20EM%20-%20Webuploads%20en_12.pdf
Estyn Follow-Up Report